

Unit 1 (Amazing places in Egypt)

Lesson one



buy souvenirs



make furniture



play music



walk to a small museum



visit ancient sites



take photos

Lesson 2 (the beauty of ras Mohamed)



coral reefs



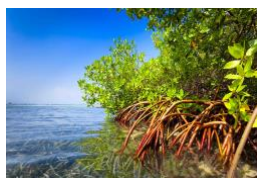
snorkel



landscape



Protected area.
Mangrove tree



Marine life



Lesson 3(around Egypt)

Vocabulary:

accompany : To go somewhere with another person .

looms :Machines for making cloth or carpets .

fish. **fishing net** : A tool made of rope or string used to catch -

dye : To color cloth or wool using a special liquid .

Lesson 4 (A day in my school)



Typical: usual or normal -

Saluting: raising your hand to greet, usually the flag -

National anthem: a special song for a country -

Tricky: something difficult or tricky -

Lesson 5



Present Simple

We use the present simple to talk about:

a. General truths or facts

Example: Nubians live in the south of Egypt.

b. Habits and regular actions

Example: Children often help their parents after school.

c. Future events on a fixed timetable

Example: The train leaves at 3.15 p.m. tomorrow.

Affirmative

Use (I, we, you, they, or a plural noun) + (the infinitive).

Example: We visit our uncle every weekend.

Use (he, she, it, or a singular noun) + (the infinitive + -s/-es/-ies).

Example: It rains a lot in winter.

Negative

Use (I, we, you, they, or a plural noun) (don't "do not") and (the infinitive).

Example: Nubians don't live in the north of Egypt.

Use (he, she, it, or a singular noun) (doesn't "does not") and (the infinitive).

Example: Samah doesn't like milk.

Question

Use (Do/Wh-word + do) and (the infinitive form of the verb) with (I, we, you, they, or a plural noun).

Example: Do you go to the club? – Yes, I do. Where do you live?

Use (Does/Wh-word + does) and (the infinitive) with (he, she, it, or a sing. noun).

Example: Does Nada sleep early? – Yes she does. Where does he work?

Unit 2 (Our Nature)

Lesson1&2(Caring for plants)



**Natural
fertilizer**



Weeds



Herbs



Hibiscus



Basil



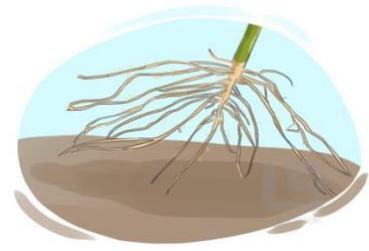
Mint



Parsley



Jasmine



Pull out



Weather



Windy



Rainy



Sunny



Wet



Warm



Shade



Different



Cloudy

The present continuous tense

*Usage

The present cont. tense uses to express actions happening now .

*Form

I	+am	}	+ v+ ing
He ,She ,It	+is		
You ,We ,They	+are		

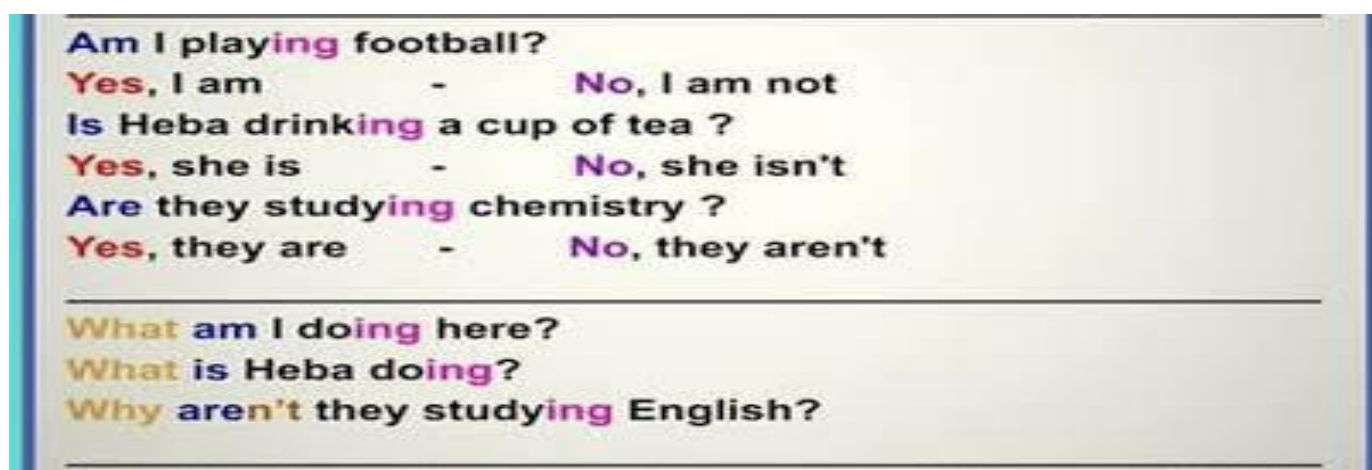
I am listening to music now .

He is speaking English at the moment.

*Negative

I		am not	
He ,She ,It	+	Is not	+v +ing.
You ,We ,They.		are not	

Look! He isn't playing tennis .



*Questions

*key words

(now -right now -look – listen -at the moment- at the present

Lessons (3 ,4 &5)



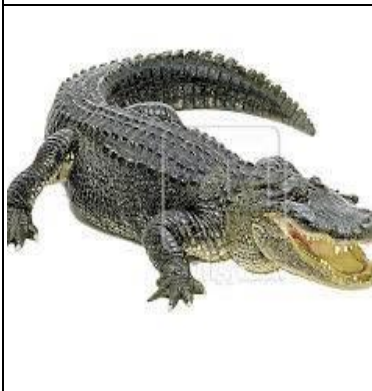
Tilapia



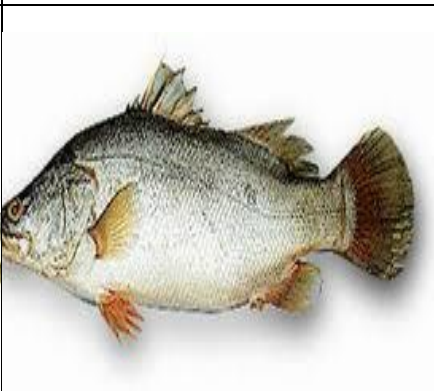
Kingfisher



Flood



Crocodile



Nile perch



(v) Flow



Fossil



Sand dunes		Guide
 tucked	 exhibit	Rare : something is unusual
 Skeleton	 History	 Water falls

Unit 3 (Community Builders)

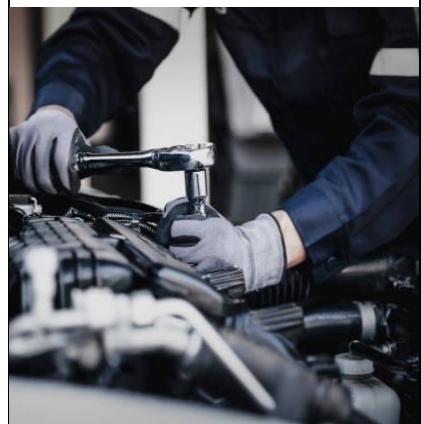
Lessons 1&2



Paramedic



architect



Mechanic



Tailor



Street cleaner



Traffic officer



Delivery person



**Water resources
engineer**



Traffic



Hang



Waste



Waste water



Permission



Principal



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bin



Poster



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Sign



Classmates

vehicles	things that people use to travel, like cars busesand bikes
research	to look for information to learn more about something
emergency	a sudden dangerous situation that needs quick help
community	a group of people who live or work together in the same place
brave	not afraid to do something difficult or scary
control	make something happen or stop

Grammar

- Can- Can't + inf .

CAN/CAN

We use can in two ways:

- Permission
- Ability

Look at the examples below.

PERMISSION

- 1) Can I go to the bathroom?
- 2) Can I have a pen please?
- 3) Can I open the window?
- 4) Can I book my next encounter?

ABILITY

- 1) Can you swim?
- 2) Can you drive a car?
- 3) Can you speak French?
- 4) Can you sing very well?

able to +inf

I +am

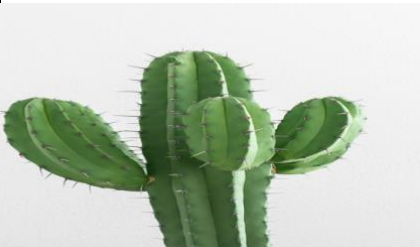
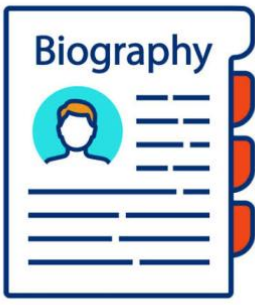
He ,She ,It +is. + able to +inf

You ,We ,They +are

I am able to read a whole chapter.

We are able to jump ropes.

Lessons 3,4 &5

 Rose	 Petals	 Thorns
 Cactus	 Sparkle	 Unpleasant=ugly
 Peck	 beak	 Biography



Chemistry



Scientist



University



awards



Global expert

**Nanoscience
Nanoparticles**

thorns

the sharp points that grow on the stem or branch of a plant to protect it.

petals

the soft, colorful parts of a flower that surround its center.

peck

to hit or pick up something with a beak, like a bird does.

unpleasant

is when something is not nice and makes you feel unhappy or uncomfortable.



Unit 4 (lesson 1)

Egypt: past and present

Resources around us

Materials

<i>word</i>	<i>Definition</i>
<i>ancient</i>	<i>Very old from long time ago</i> <i>Ex: Ancient Egyptian culture is fascinating</i>
<i>Modern</i> <i>(opposite of ancient)</i>	<i>From recent times ,not old</i> <i>Ex: Stones are still used in modern buildings</i>
<i>Decorate</i>	<i>To make something look nice and beautiful</i> <i>Ex :Students decorate their class.</i>
<i>survive</i>	<i>To continue to exist for along time</i> <i>Ex :It's unbelievable how long that material could survive</i>

materials	Something used to make things Ex :Gold ,clay and granite are materials			
wrapped	Covered something by putting cloth on it Ex: The Ancient Egyptians wore linen and wrapped mummies in it. <table><tr><td> jewelry </td><td> statue </td><td> linen </td></tr></table>	 jewelry	 statue	 linen
 jewelry	 statue	 linen		

Papyrus scroll



bricks



granite



colored stones



temple

Lesson 2(let's use energy wisely)

<i>pollute</i>	<i>To make something dirty or unsafe ,especially the air ,water,or land</i>	
<i>protect</i>	<i>Caring for something so you don't make mistakes or cause harm</i>	
<i>climate</i>	<i>The unusual weather in a place over a long time</i>	
<i>harm</i>	<i>Physical or mental damage injury to someone or something</i>	
<i>Solar power</i>		
<i>Solar panel</i>		

Should

Vs

Must

You **should** stop smoking



People **must** obey the law



Must & Should

GENLISH

Must

It means "You have to do it"
→ It is a command.
You must brush your teeth at night.

It means "I think it's a good idea"
→ It is a suggestion.
We should watch the new release this weekend.

Should

Lesson 3 (Gifts from under the ground)



gold



iron



rock

-

minerals	<i>Are substances naturally formed in the earth</i>	
oil	<i>Cooking and heating homes</i>	
Natural gas	<i>Making cars go</i>	

<i>Natural resources</i>	<i>a material or substance from the natural environment that humans use to satisfy their needs, such as food, shelter, energy, and products. Examples include water, air, soil, plants, minerals, and fossil fuels</i>
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Lesson 5(Think and create)

<i>huge</i>	<i>Unusually great in size or amount or degree</i>
<i>flooding</i>	<i>Overfull with water</i>
<i>crops</i>	<i>Yearly or season's produce of grain or fruits</i>
<i>irrigation</i>	<i>Act of supplying water to lands (watering)</i>
<i>electricity</i>	<i>The power providing light and working machines</i>

Unit 5 (lesson 1)&(lesson 2) A trip through time

A dream comes true



passport



luggage



souvenir



brochure



exhibition



travel plan



information desk



guided tour



cable car



fly



pack



book



board

Simple Past Tense Timeline



She phoned me yesterday.

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- Regular verbs
- Subject+v+(d/ed /ied)
- Irregular verbs
- Go → went
- Eat → ate
-etc

Negative form

Subject + didn't + (v)inf

Example:

They didn't play football yesterday .

Nadato the zoo last summer.

This is your turn to put one of these words in a sentence

Key words

Yesterday

Last week,

Last night

Two days ago

On Saturday

Last weekend

Etc...



Lesson 3(The bundle of sticks)

&lesson 4(Egypt goes green)

<i>Argue</i>	<i>Gave reasons for or against something</i>
<i>bundle</i>	<i>A group of things tied together</i>
<i>strength</i>	<i>Being strong</i>
<i>wisdom</i>	<i>Using your knowledge to make good decision</i>
<i>unite</i>	<i>To come together</i>
<i>setting</i>	<i>The place and time for story</i>
<i>ideal</i>	<i>Perfect (a standard of perfection ,beauty or excellence)</i>
<i>exhibition</i>	

Unit 6

The water savers



drip



overflow



puddle



leak



hallway



hose



tap



pipe



drop

dripping	falling in small drops (like water from a tap)
precious	very valuable; something we must protect
resources	natural things that we use, like water, air, or energy
snap (her fingers)	to make a quick sound with your fingers – a sign of having an idea
curious	wanting to know or learn more
leaky	letting water (or air) escape through a hole or crack
overflow	to go over the edge (e.g., when a sink is too full)
puddles	small pools of water on the ground
cheerful	happy, positive, bright and friendly
fix	to repair something broken
spread	to move to more people or places (like news or ideas)
mini-challenges	small, fun competitions to see who can do something best

<u><i>resources</i></u>	<u><i>Things we use to live</i></u>
<u><i>walkway</i></u>	

What is Bullying?



Bullying is when someone keeps doing or saying things to have power over another person.